

Missouri School Improvement Program - Annual Performance Report

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Title I School: Y

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) How Do Student Groups Perform?](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

(1) Preschool Enrollment

	2019
PREMIER CHARTER SCHOOL	31

Definition

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(2) K-12 Enrollment

(Data as of
11/22/2019)

PREMIER CHARTER SCHOOL	2019
Total	928
American Indian/Alaska Native	*
Asian	6.9%
Black	26.3%
Hawaiian/Pacific Islander	*
Hispanic	17.7%
Multi-Race	5.6%
White	43.3%
Female	47.7%
Male	52.3%
Free or Reduced Lunch	63.1%
Limited English Proficient	22.0%
Special Education	16.3%
Homeless	4.6%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

* - Indicates data has been suppressed due to small cell size.
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(3) Proportional Attendance Rate

(Data as of 11/20/2019)

PREMIER CHARTER SCHOOL	2019
All Students	87.5%
American Indian/Alaska Native	*
Asian	92.9%
Black	79.6%
Hawaiian/Pacific Islander	*
Hispanic	92.9%
Multi-Race	88.6%
White	89.0%
Female	88.7%
Male	86.5%
Free or Reduced Lunch	85.4%
Limited English Proficient	93.1%
Special Education	85.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free or Reduced-Price Lunch

PREMIER CHARTER SCHOOL	2019
Percent	63.1%
Number	569

Definition

(9) Staffing Ratios

PREMIER CHARTER SCHOOL	2019
Students to classroom teachers	12
Students to administrators	232

Definition

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(10) Years of Experience of Professional Staff

PREMIER CHARTER SCHOOL	2019
All Staff	8.2

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

PREMIER CHARTER SCHOOL (115903)	2019			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

PREMIER CHARTER SCHOOL	2019
All Staff	37.3

Definition

(13) Average Teacher Salaries

PREMIER CHARTER SCHOOL	2019
Average Regular Term Salary	\$44,518
Average Total Salary	\$44,518

Definition

(14) Average Administrator Salaries

PREMIER CHARTER SCHOOL	2019
All Administrators	\$108,500

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(15) Current Expenditures per Pupil - Building Level

(Data as of 12/9/2019)

PREMIER CHARTER SCHOOL (6915)	2019
A. Membership *	950.00
Building Level Per-Pupil Expenditures	
B. Federal	\$174
C. State/Local	\$8,359
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,533
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$34
F. State/Local	\$2,707
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,740
H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,273
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2019	104	1	1.0	0.0	41.4	29.8	19.2	9.6
Eng. Language Arts	04	2019	100	0	0.0	0.0	3.0	50.0	30.0	17.0
Eng. Language Arts	05	2019	104	0	0.0	0.0	18.3	53.9	17.3	10.6
Eng. Language Arts	06	2019	103	0	0.0	0.0	16.5	39.8	22.3	21.4
Eng. Language Arts	07	2019	102	0	0.0	0.0	18.6	46.1	16.7	18.6
Eng. Language Arts	08	2019	91	0	0.0	0.0	11.0	34.1	25.3	29.7

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Report as of:3/5/2020

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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E1	2019	86	0	0.0	0.0	7.0	26.7	44.2	22.1
Mathematics	03	2019	104	1	1.0	0.0	50.0	35.6	8.7	5.8
Mathematics	04	2019	100	0	0.0	0.0	38.0	26.0	25.0	11.0
Mathematics	05	2019	104	0	0.0	0.0	23.1	42.3	26.0	8.7
Mathematics	06	2019	103	0	0.0	0.0	23.3	33.0	24.3	19.4
Mathematics+	07	2019	102	0	0.0	0.0	42.2	26.5	21.6	9.8
Mathematics+	08	2019	75	0	0.0	0.0	33.3	42.7	20.0	4.0
Mathematics	A1	2019	16	0	0.0	0.0	*	37.5	37.5	*
Science	05	2019	104	0	0.0	0.0	38.5	31.7	24.0	5.8
Science	08	2019	91	0	0.0	0.0	15.4	24.2	42.9	17.6

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(18) Disciplinary Actions

PREMIER CHARTER SCHOOL	2019
Suspensions of 10 or More Consecutive Days (number rate)	5 0.5
Expulsions (number rate)	0 0.0

Definition

(19) How Do Student Groups Perform?

(Data as of 11/20/2019)

	2019		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.0%	39.30%	52.4 / S
Asian/Pacific Islander	0.0%	37.80%	50.8 /
Black (not Hispanic)	0.0%	27.10%	51.9 / S
Hispanic	0.0%	38.50%	52.4 / S

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	2019		
	LND	Pct. Prof/Adv	Growth
Multi-Racial	0.0%	50.00%	53.4 / S
White (not Hispanic)	0.0%	45.60%	52.6 / S
Free-Reduced Lunch	0.0%	31.80%	52.6 / S
Limited English Proficient	0.0%	34.30%	52.3 / S
Special Education	0.0%	17.00%	53.2 / S
Homeless	0.0%	25.80%	52.0 /
Foster Care	*	*	*
Mathematics			
All Students	0.0%	31.80%	50.9 / S
Asian/Pacific Islander	0.0%	46.70%	50.4 /
Black (not Hispanic)	0.0%	20.60%	50.9 /
Hispanic	0.0%	26.00%	52.1 / S
Multi-Racial	0.0%	44.40%	51.7 /
White (not Hispanic)	0.0%	36.40%	50.8 /
Free-Reduced Lunch	0.0%	25.80%	51.5 / S
Limited English Proficient	0.0%	32.60%	52.1 / S
Special Education	0.0%	8.00%	50.4 /
Homeless	0.0%	6.50%	50.9 /
Foster Care	*	*	*
Science			
All Students	0.0%	43.80%	
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	0.0%	38.80%	
Hispanic	0.0%	26.50%	
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	52.30%	
Free-Reduced Lunch	0.0%	33.30%	
Limited English Proficient	0.0%	29.30%	

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	2019		
	LND	Pct. Prof/Adv	Growth
Special Education	*	*	*
Homeless	*	*	*
Foster Care	*	*	*

Definition

(20) Students in Gifted Education Program	(Data as of 11/22/2019)
PREMIER CHARTER SCHOOL - PREMIER CHARTER SCHOOL	2019
Percent	*
Number	*

Definition

(21) English Learner Proficiency Status

(Data as of 11/22/2019)

PREMIER CHARTER SCHOOL (6915)	2017	2018	2019
Number of English Learners	159	179	157
Number Becoming Proficient	30	75	65
Percent Becoming Proficient	18.9	41.9	41.4

Definition

(22) CRDC Information

[Link to CRDC report](#)

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